

1ST GRADE SOCIAL STUDIES EXIT EXPECTATIONS BOXES

ECONOMICS

- PRODUCTION/CONSUMPTION/DISTRIBUTION
 - *Identify the interdependence between business and workers*
 - *Name resources and products from the United States and around the world*
- EXCHANGE
 - *Explain the role of banks*

HISTORY

- TIME
 - *Recognize a timeline and its use*
 - *Construct a personal timeline. Identify and use a variety of sources to gather and record information about the past*
- PEOPLE
 - *Name some important people in history*
 - *Recognize that History is about ALL people - we are part of history*
- EVENTS
 - *Describe some important events in history*
 - *Introduce an awareness of current events*

POLITICAL SCIENCE

- CITIZENSHIP
 - *Explain the various behaviors that promote or hinder cooperation*
 - *Explain forms of civic action: voting, local improvements, protesting*
- LAWS
 - *Learn basic community laws and explain why they are needed*
- GOVERNMENT
 - *Identify the types of leaders in a community*

GEOGRAPHY

- LOCATION
 - *Identify the continents*
- MAP SKILLS
 - *Identify Cardinal Directions*
 - *Understand and construct a simple map using a key and legend*
 - *Know map terms*
- HUMAN ENVIRONMENT INTERACTION
 - *Name environmental changes in a community*
 - *Identify changes people make to a community over time*
 - *Name ways to protect the environment*
 - *Identify earth's resources and ways people use them*
- PLACE
 - *Identify physical features: rivers, lakes, and mountains*

BEHAVIORAL SCIENCE

- INDIVIDUAL
 - *Recognize the uniqueness of individual classmates and others*
- INSTITUTION
 - *Understand the importance of belonging to groups*
- SOCIETY
 - *Explore cultures of each continent*
 - *Complete projects working in cooperative groups*